



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Diploma Engineering College
Semester-1

Subject: English - DETXX10103

Type of course: AEC (Ability Enhancement Course)

Pre requisite: NA

Rationale:

English is a popular communication course especially in second language acquisition that covers over 80-90% of skills which emphasis on LSRW basic of language learning. There are several reasons why English is one of the best choices as it are involved with versatile self centric scenario. English is a part of learning language especially business etiquettes, which points learner's adaptation towards specified development as an eligible candidate for the corporate world. To look forward one need to develop him selves and serve effectively in the modern digitalized world where not only technical terms but also updated skills are mainly targeted.

Teaching and Examination Scheme:

| Teaching Scheme | | | Credits | Examination Marks | | | | | Total Marks |
|-----------------|----|----|---------|-------------------|--------------|----|-----------------|-----|-------------|
| CI | T | P | | C | Theory Marks | | Practical Marks | | |
| | | | ESE | | MSE | V | P | ALA | |
| 02 | 00 | 00 | 02 | 60 | 30 | 10 | 00 | 50 | 150 |

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.



Continuous Assessment:

(For each activity maximum-minimum range is 5 to 10 marks)

| Sr. No | Active Learning Activities | Marks |
|--------|--|-------|
| 1. | Book Clubs: Students can form groups (Group of Four) and choose a book to read, discuss, and Upload their individual findings (Minimum 100 words) on Moodle in English | 10 |
| 2 | Public speaking: Students have to prepare a video clip of two minutes on the topic assigned by faculty and upload on Moodle. | 10 |
| 3 | Critical thinking : Students can upload their critical views in written form regarding the articles assigned by faculty. | 10 |
| 4 | Quiz : Students have to appear for general quiz of 50 Objectives. | 10 |
| 5 | Listen and Write : An audio clip will be assigned by faculty and students need to interpret and answer the questions. | 10 |
| Total | | 50 |

Course Content:

| Sr. No | Course content | Hrs | Weightage % |
|--------|---|-----|-------------|
| 1 | Aspects of English Grammar: This unit will cover fundamentals of Grammar, including Parts of Speech (Noun, Pronoun, Verb, Adjectives, Adverb, The Interjections, Prepositions and Conjunctions) Tenses (Present, Past and Future Tense in Detail, Types of Sentences (Simple, Compound and Complex) | 08 | 25% |



| | | | |
|---|---|----|-----|
| 2 | Study of Prose: It includes Short Story by R.K Narayan (Missing Mail) and The Necklace by Guy De Maupassant and deals with thematic analysis, Character Sketch and Symbols, Motifs | 08 | 25% |
| 3 | English Language Skills: It focuses on Listening, Speaking, Reading, and Writing Skills, What is Listening, Speaking, Reading and Writing Skills and How to Improve these Skills? Which are the Barriers? | 08 | 25% |
| 4 | Writing Skills: Different Writing Exercises such as Letter, Email, Paragraph, Précis, and Memo and Report. It also includes Unseen Comprehension Passage. | 08 | 25% |

Suggested Specification table with Marks (Theory):60

| Distribution of Theory Marks (Revised Bloom's Taxonomy) | | | | | | |
|--|-----------------|-------------------|-----------------|-------------|--------------|------------|
| Level | Remembrance (R) | Understanding (U) | Application (A) | Analyze (N) | Evaluate (E) | Create (C) |
| Weightage | 20% | 40% | 40% | 00 | 00 | 00 |

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

| | |
|---|--|
| After learning the course the students should be able to: | |
| CO1 | Understand Basic English Grammar and apply while writing and speaking |
| CO2 | Enhance the English Learning Skill by studying the Prose of English Writer |
| CO3 | Understand the Importance of English Language and improves all Four Skills (LSRW) to improve their English Proficiency |
| CO4 | Practice their writing skills |



Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- Technical English by Dr. Hema Malini
- Malgudi Days By R. K. Narayan · 2006
- English Grammar: A Resource Book for Students by Roger Berry, 2013
- The Necklace and Other Short Stories by Guy De Maupassant, 2000

